134

Call for Papers

In this age of rapidly growing and progressing world, a huge drawback still persists in the field of Education in general; that being the centuries-old trends, approaches and methods still dominating the minds and cognitive processes of our researchers. There is still a shared disapproval by the veterans for the 'new' and the 'unconventional', which hovers as a threat on the minds of many while attempting to research and write. For one reason or the other, we are still unable to tear away the net of repetition(s) and resulting reductionism, and present something that can truly be owned 'personally', and that may be striking, individually credible and captivating.

In order to set new trends and be the trendsetters, what needs to be done is to re-search and re-investigate matters from an approach that may be individual and independent. The NUML JCI encourages the impulse to think on thinking and challenge and critique the in-box thinking and practices, and create alternative knowledges, skills and practices based on innovation of thought and research. Therefore, we call for papers that engage a deconstructive/ theoretical/ ideological critique of the standardized predicament as well as offer an intellectually challenging education that is international in scope, interactive in process, and interdisciplinary in content and approach.

Topics from all areas of Research, Language, Literature, Linguistics and Education are welcome without any limitations as long as there is conviction and reasoning. These topics might include (but are not limited to):

- How are we going to do language differently in diverse contexts of the world and explore it in its multidimensional perspective?

- How can we create legitimate spaces for, and practically build alternative knowledges, practices, and subjectivities?

- How can emerging trends in related fields (e.g. in language, literature and literacy, second and foreign language education, (critical) applied linguistics, critical pedagogies and education) that challenge ethnic or cultural self closure help to bring about new developments and paradigm shifts?

- How to bring about new ways of being in collaborative/ participatory research?

- How may the personal observations and experiences of researchers and writers be the springboard for epistemologies and pedagogies that are transformational?

If you are interested in submitting papers, please consult the NUML JCI, Note for Contributors link on http://www.numl.edu.pk/ and respond.

Contact at: numl.editor@gmail.com

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